



SAPIENZA
UNIVERSITÀ DI ROMA

EVALUACION INTERNA Y GARANTÍA DE CALIDAD. PERSPECTIVA DE LA MAS GRANDE UNIVERSIDAD DE ITALIA

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POSTCARD FROM ITALY

1° N Unesco World Heritage sites
8° Economy GDP

12° Military Expense /GPD

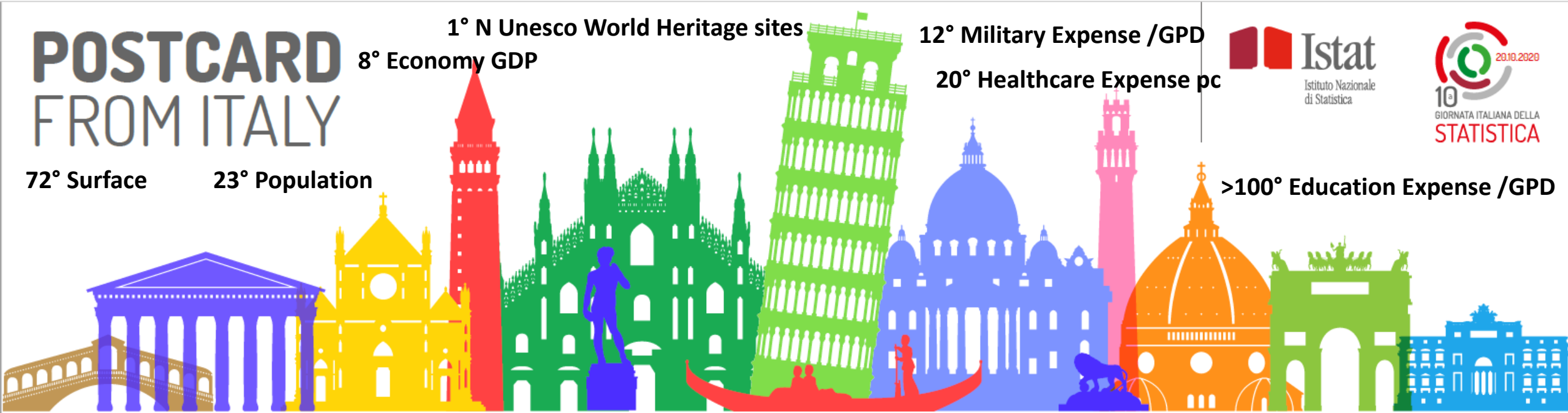
20° Healthcare Expense pc



72° Surface

23° Population

>100° Education Expense /GPD



ENVIRONMENT AND TERRITORY

302,068 Km²

TOTAL AREA

41.6% hills
35.2% mountains
23.2% plain

58.1%

SEPARATE COLLECTION

34.3% share of renewable energy

Year 2018

POPULATION

60,244,639

RESIDENTS

51.3% women
5.3 million foreign nationals

11/2020

25.7 million

HOUSEHOLDS

1.29 children per woman
33.3% single person households

Households: biennial average 2018-2019
TER: estimate 2019

EDUCATION

14.9%

GRADUATES

8.7 million enrolled in all educational levels

Graduates year 2019, population 15 years or over | enrolled Year 2018

13.5%

EARLY LEAVERS

561 thousand young people 18-24 were early school leavers in 2019

EMPLOYMENT

23.4 million

EMPLOYED PERSONS

50.1% female employment rate
68.0% male employment rate

2.6 million

UNEMPLOYED PERSONS

11.3% female unemployment rate
9.3% male unemployment rate

Year 2019, employed and unemployed persons 15 years or over | Employment and unemployment rate 15-64 years

ENTERPRISES

1 million

ACTIVITIES

66.6% engaged in reducing the environmental impact

Year 2018

77.5%

TECHNO-DIGITISED

cloud-based solutions for 51.8% of the enterprises, Internet of things for 6.1%

Year: 2016-2018

CULTURE

40.0%

BOOKS' READERS

76 thousand published books in one year

6 years or over readers in the last 12 months, year 2019; books year 2018

4,908

MUSEUMS & INSTITUTIONS

3,882 museums and collections, 630 monuments, 327 archaeological sites, 69 ecomuseums

Year 2018

DIGITISATION

55.9%

PC USERS

36.3% everyday users among men
27.5% among women
Year 2019, persons aged 6 years or over

70.4%

INTERNET USERS

76.1% households with Internet access at home

Year 2019, persons aged 6 years or over and households

Bologna Process and the European Higher Education Area

Since 1998 the **Bologna Process** promoted intergovernmental cooperation in the field of higher education and established the **European Higher Education Area (EHEA)** to promote mutual trust and recognition of degrees obtained in different countries, to facilitate student and staff mobility, to make higher education more inclusive and accessible, and to make higher education in Europe more attractive and competitive worldwide.

As part of the EHEA, all the 48 participating countries agreed to:

- **introduce a three-cycle higher education system consisting of Bachelor's, Master's and Doctoral studies**
- **ensure the mutual recognition of qualifications and learning periods abroad completed at other universities**
- **implement a system of quality assurance QA**

To ensure mutual recognition specific tools have been implemented: ***European Qualification Framework, ECTS, Diploma Supplement***

In order to respect the diversity of the HE systems, regulations and traditions in different Countries: **Quality Assurance**, that can be broadly defined as the set of processes related to the design, management and self-assessment of educational and scientific activities, including internal and external evaluations, aimed and effective in improving the quality of higher education, enhancing the responsibility of the universities toward the stakeholders and the entire society.

Internal and external QA in the EHEA is based on common **Standards and Guidelines** (ESG 2005->2015).

External QA is managed by QA Agencies which comply with the ESG and are included in an European Register (EQAR)

THE UNIVERSITIES IN ITALY

The Constitution of the Italian Republic (1948) posited the autonomy of universities to protect the freedom of research and teaching after two fascist decades (1923-1943).

The full implementation of the constitutional principle has developed since the second half of the 90' in parallel with the **Bologna Process**.

The current system of *responsible autonomy* establishes that universities and their courses that assign degrees (*Laurea*=Bachelor and *Laurea Magistrale* = Master) recognized by the State:

- Have a *Statute* approved by the MUR which defines the main governing bodies (Rector, Director General, Board of Directors, Academic Senate, Evaluation Unit). Academic positions are typically elective.
- Have a code of ethics
- Carry out the 3 fundamental missions (Research, Teaching and Third Mission) in operational structures (Departments and Coordination Structures [Faculties or Schools])
- Offer study courses (L, LM) compliant with the indications of a National Framework that defines the main characteristics of **43 Laurea** classes (3y. 180cfu) + 4 classes for health professional and 2 for defense and security, and **94 Laurea Magistrale** classes (2y. 120cfu) + 4 classes of health degrees and 2 degrees of defense and security; among the LM are included 10 single cycle lasting 5y (300cfu) or 6y (360cfu).
- Are periodically accredited by the State (MUR) on the basis of the assessments of a National Agency (ANVUR).

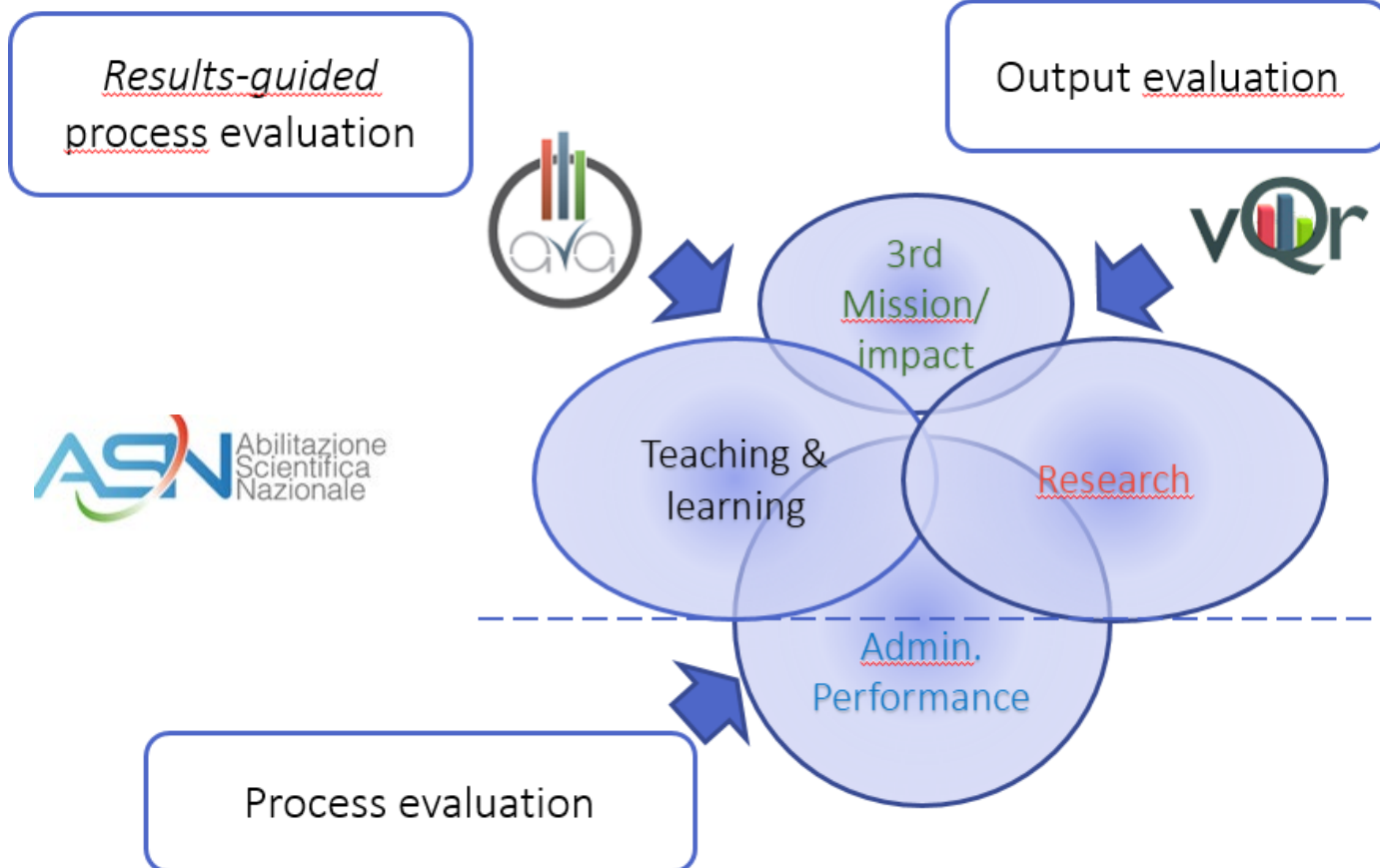
A few Milestones of the Bologna Process in Italy

- Financial autonomy and establishment of an Osservatorio per la Valutazione del Sistema Universitario at the MUR and of Evaluation Units in each university (1993-1994)
- The Italian UR minister was among the 4 promoters (D, F, I, UK) of the Sorbonne Declaration (Paris 1998)
- *National Qualification Framework* (Min. Decree n.509/1999 and Min. Decree n.270/2004)
- Establishment of a Comitato Nazionale per la Valutazione del Sistema Universitario (CNVSU), (2000)
- Establishment of the Agenzia Nazionale per la Valutazione delle Università e della Ricerca ANVUR (2006) that became operational only in 2010
- ANVUR ACTIVITIES: AVA1 (2014) , AVA2 (2016); VQR 2010-2013, VQR 2014-2017, VQR 2018-2020; ASN

- ANVUR in ENQA (2020)

Is an independent public body which oversees the National Higher Education System (NHES) with the primary goal to enhance its overall quality. ANVUR's evaluations cover the full range of the HES activities: teaching & learning, research, third mission. ANVUR's main tasks include:

- **Assessment and Accreditation (AVA)** of HE Institutions and study programmes (External QA of Teaching & learning, Research, and Third Mission act.);
- Periodic assessment of the **Quality of national research products (VQR)**
- Assessment of **Administrative performances**
- Definition and calculation of the criteria to access the **National Scientific Abilitation (ASN)** that is required to be recruited as tenured professor by an Italian University
- Management of specific national programmes
- Provision of education and guidelines to the stakeholders, through a collaboration with the Units for Internal Evaluation and QA





The AVA system: Self-Evaluation Evaluation Accreditation



- Following the legislation (D ref.), ANVUR developed assessment criteria, methodologies and procedures for external QA in adherence to the ESG.
- The system was called AVA (*Autovalutazione, Valutazione periodica, Accreditamento* - Self-assessment, Periodic Evaluation, Accreditation) and is operational since 2013.
- AVA is based on the self-assessment by each study programme and by each institution, of their internal procedures and of the outcomes of their activities, and on an external assessment of the quality assurance systems by ANVUR, based on site visits and document analysis by a committee of expert peers.
- All higher education institutions (State, Non-State, Telematic) are subject to periodic accreditation.
- ANVUR is responsible for the definition of qualitative and quantitative requirements/indicators for the accreditation of institutions and study programmes.
- The Minister, on the basis of ANVUR evaluations, grants or denies the accreditation.

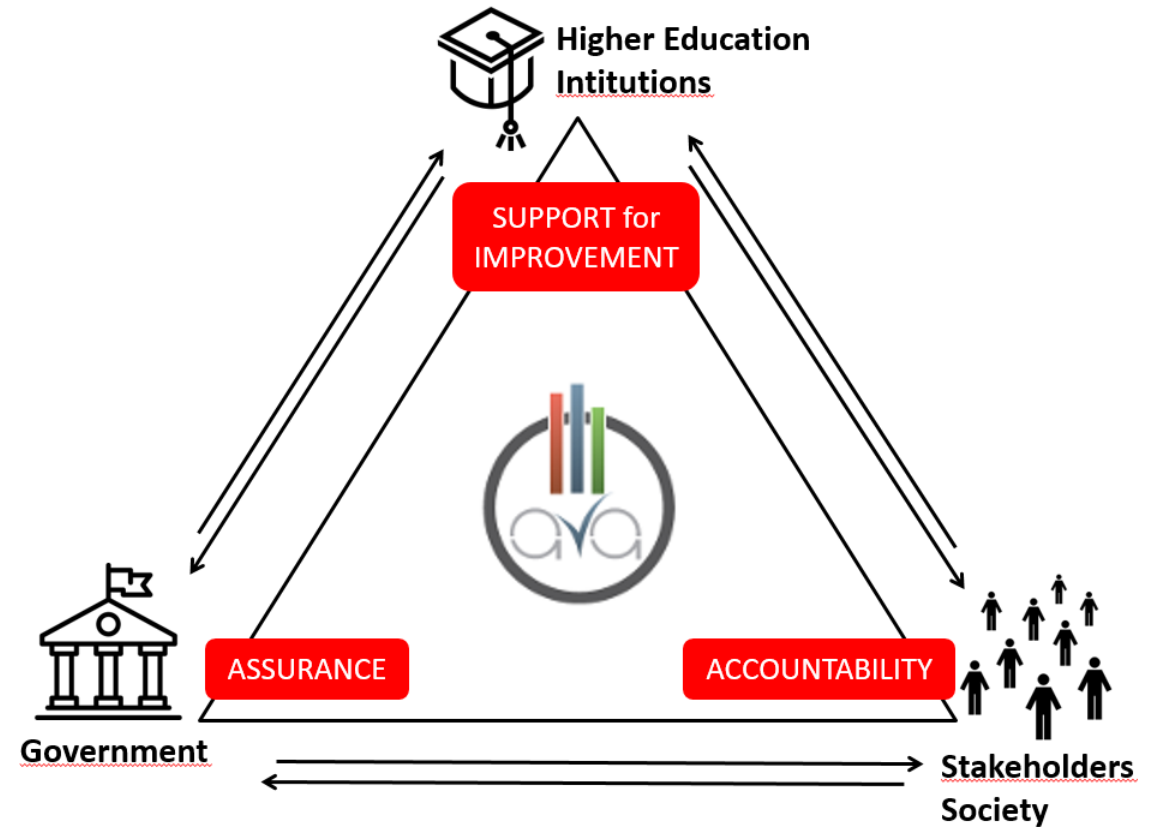


The AVA system: Self-Evaluation Evaluation Accreditation

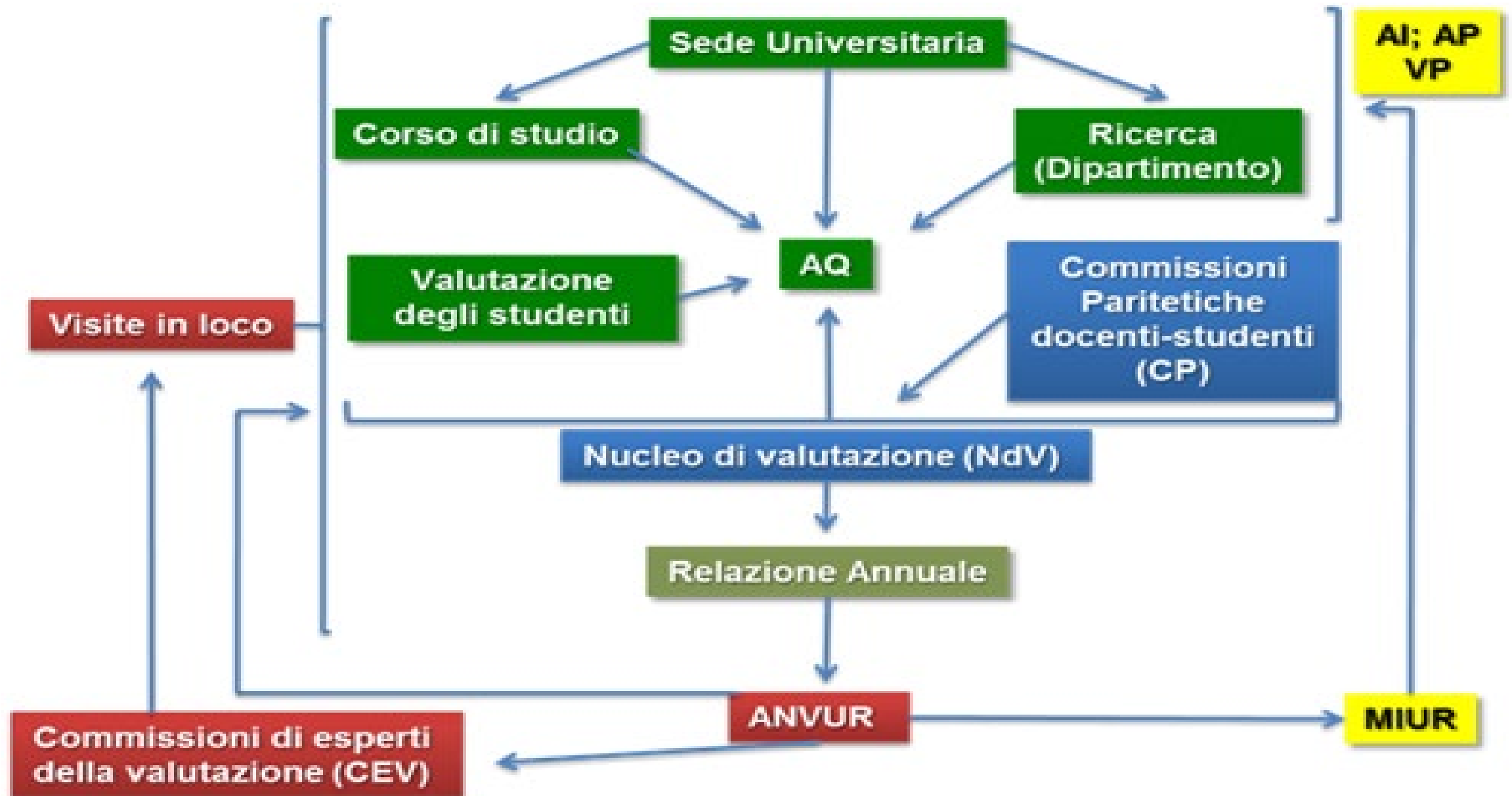


The system has been developed to achieve three main objectives:

1. **Q Assurance**, certifies to MIUR, the students and the entire society, that each Italian higher education institution meets levels of quality in line with the ESG.
2. **Support** to the continuous improvement of the quality of educational and research activities.
3. Ensure the transparent **accountability** of the use of public resources and of the outcomes, supporting a responsible and reliable “use of autonomy” by the higher education institutions.



The ANVUR AVA model





The AVA system: Self-Evaluation Evaluation Accreditation

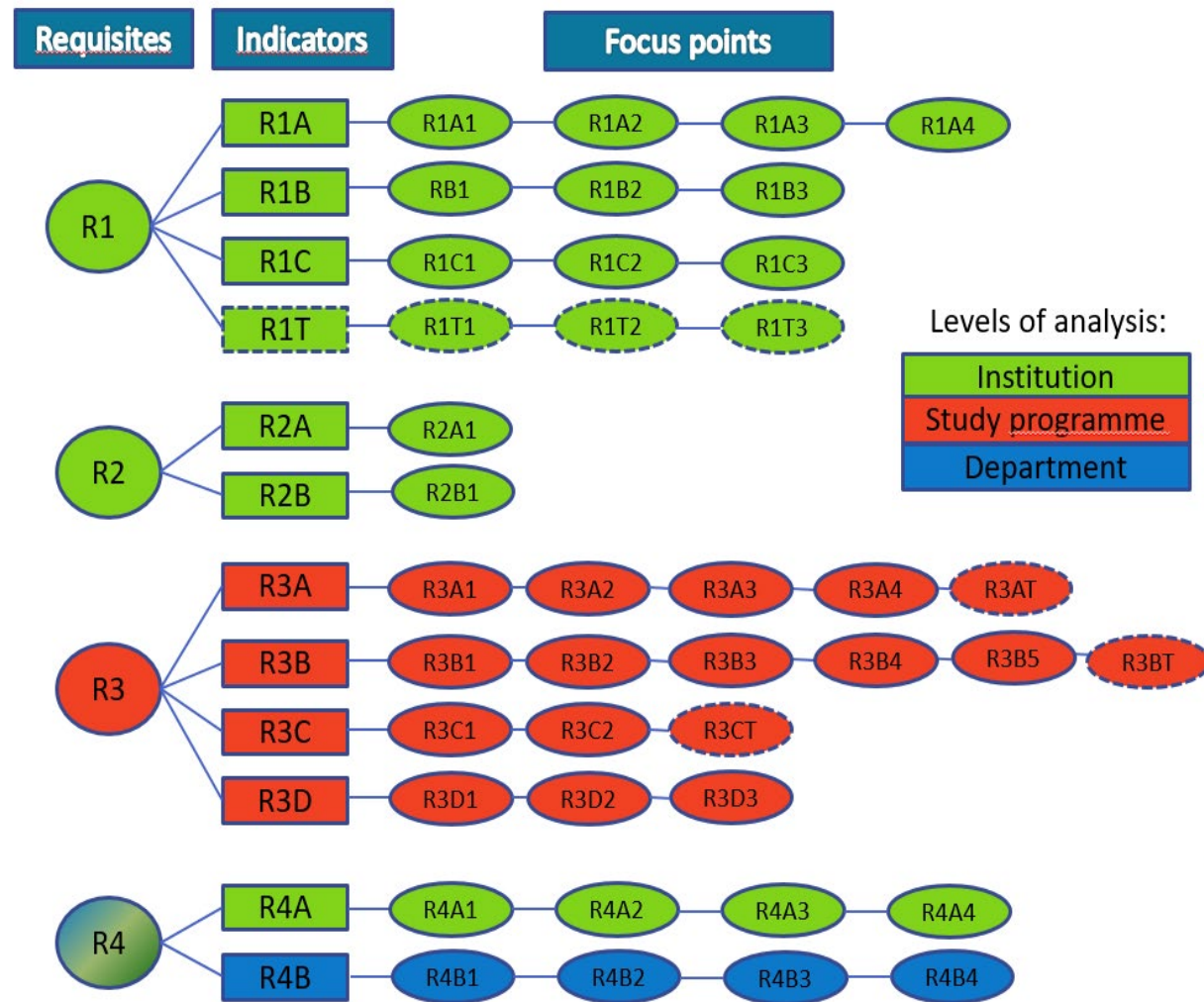


4 Requisites (DM 6/2019)

1. Visione, strategie e Politiche di Ateneo per l'AQ della didattica e ricerca
2. Efficacia delle Politiche di Ateneo per l'AQ
3. Study programmes (a sample)
4. Politiche di Qualità della ricerca e della terza missione

11 Indicators (+ 1 for online courses)

- R1.A - Strategie e politiche per la Assicurazione di qualità della didattica e della ricerca e Organizzazione dell'AQ
- R1.B - Sistema di AQ della didattica
- R1.C - Risorse (personale docente e infrastrutture)
- R2.A - Gestione e Monitoraggio dell'AQ
- R2.B - Valutazione dell'AQ
- R3.A - Progettazione del CdS
- R3.B - Processo formativo
- R3.C - Risorse (personale docente, infrastrutture e servizi di supporto)
- R3.D - Monitoraggio e Miglioramento
- R4.A - Sistema di AQ della ricerca e della terza missione **a livello di Ateneo** (Strategie, Distribuzione risorse, Monitoraggio e Miglioramento)
- R4.B - AQ della ricerca e della terza missione **a livello dei Dipartimenti** (Strategie, Distribuzione risorse, Monitoraggio e Miglioramento)



34 Focus points

The values of the QA indicators for study programmes are improved through an annual performance cycle

Design and Periodic review of programmes (at least every 5 years)

Ex-post action evaluations


Monitoring processes and outcomes - Analysis of problems



Quality improvement actions

Annual self-evaluation document based on quantitative indicators

CPDS report (faculty + students)

ONLINE DB: SUA , ANAGRAFI NAZIONALI , UNIVERSITY

 IL PORTALE PER LA QUALITA' DELLE SEDI E DEI CORSI DI STUDIO

PRESENTATO DA:  UN PROGETTO DI: 

Benvenuti

ACCOGLIENZA

La Scheda Unica Annuale è uno strumento gestionale funzionale alla progettazione, alla realizzazione, all'autovalutazione e alla ri-progettazione del Corso di Studi.

La Scheda SUA deve essere completata entro il 30.5 di ogni anno e si compone delle seguenti Sezioni:

1. La sezione "Qualità" è lo strumento principale del sistema di Autovalutazione, Valutazione Periodica e Accreditamento introdotto dalla L. 240/2010, dal Decreto Legislativo 19/2012 e recepito dal DM 6/2019.

In tal senso la Scheda Unica Annuale dei Corsi di Studio mira a:

- definire la domanda di formazione;
- esplicitare l'offerta formativa;
- certificare i risultati di apprendimento;
- chiarire ruoli e responsabilità che attengono alla gestione del sistema di Assicurazione della Qualità dell'Ateneo;
- riesaminare periodicamente l'impianto del Corso di Studio e i suoi effetti per apportare le necessarie modifiche.

2. La sezione "Amministrazione" in cui sono incorporati automaticamente tutti i dati di istituzione (RAD) attivazione (OFF.F) del corso, consentendo quindi una migrazione verso il nuovo sistema di gestione delle informazioni che viene a costituirsi come una piattaforma di comunicazione "integrata" che consente di veicolare a tutti gli attori/destinatari del processo di comunicazione la medesima informazione, con un significativo vantaggio in termini di tempo, affidabilità e semplificazione dei processi informativi.

Ogni singola sezione e' accompagnata da indicazioni per l'elaborazione."

LOGIN

Univ. "LA SAPIENZA" - ROMA

 IL PORTALE PER LA QUALITA' DEI CORSI DI STUDIO

PRESENTATO DA:  UN PROGETTO DI: 

Anno 2020/21 Benvenuto morgana [Logout](#)

Scienze Archeologiche preparato: etizzano

(ID SUA=1563520)

L-1 - Beni culturali

QUADRI COMPLETATI 10/10 

LA COMPILAZIONE DELLE SEZIONI SARÀ DISABILITATA ALLA SCADENZA RELATIVA

QUALITÀ

AMMINISTRAZIONE

Presentazione

[SEZIONE A](#)
Obiettivi della Formazione

[SEZIONE B](#)
Esperienza dello Studente

[SEZIONE C](#)
Risultati della Formazione

[SEZIONE D](#)
Organizzazione e Gestione della Qualità

▶ [Informazioni generali sul Corso di Studi](#)

▶ [Referenti e Strutture](#)

▶ [Il Corso di Studio in breve](#)

SUA , ANAGRAFI NAZIONALI , UNIVERSITY

https://osservatorio.cineca.it

Osservatorio
Studenti Didattica

CINECA

ACCESSO RISERVATO

Benvenuto nel sito riservato agli Atenei per la comunicazione degli eventi al Sistema Anagrafe Nazionale Studenti. Seleziona l'ateneo di riferimento e inserisci la password corrispondente per procedere.

Ateneo
26 - "La Sapienza" Roma

Username

Password (Hai dimenticato la password o devi recuperarla? [Clicca Qui](#))

ENTRA

https://loginmiur.cineca.it/front.php/login.html

MIUR
Ministero dell'Istruzione, dell'Università e della Ricerca

In collaborazione con
CINECA

loginmiur.cineca.it - Accesso per il personale di Università ed Enti

Username

Password
[Mostra/nascondi password](#)

Procedi

- Se non hai mai effettuato la registrazione [clicca qui](#)
- Codici di accesso smarriti?**
[Clicca qui.](#)

Per informazioni:
assistenzamiur@cinca.it
Telefono: 051 - 6171454

Benvenuti!
Questa pagina rappresenta l'unico punto di ingresso per i docenti ed i ricercatori, strutturati e non strutturati, degli Atenei e degli Enti pubblici di ricerca, accreditati all'impiego dei servizi ministeriali.

Mediante username e password che il sistema rilascia automaticamente a tutti coloro che hanno completato l'operazione di registrazione si ha accesso al proprio sito riservato attraverso il quale si può prendere parte a tutte le iniziative ministeriali di specifico interesse.

I Docenti e Ricercatori universitari già registrati su Sitouniversitario accedono continuando a utilizzare i consueti codici di accesso.

MIUR - Ministero dell'Istruzione, dell'Università e della Ricerca

https://sitouniversitario.cineca.it/php5/home/dati_personali.php?us

« home docente: Cristiano VIOLANI

Struttura di afferenza	Dipartimento: Psicologia
Telefono	06/49917646
Fax	06/49917714
Cellulare	
Email	cristiano.violani@uniroma1.it

MIUR
Ministero dell'Istruzione
dell'Università e della Ricerca

in collaborazione con:
CINECA

Per modificare i vostri dati

- Dati personali**
- Cambia password**
- Curriculum**
- Pubblicazioni**
- Premi e Resp. scientifiche**
- Esci**

Aggiorna Annulla

SUA , NATIONAL REGISTERS , CDS INDICATORS, UNIVERSITY



IL PORTALE PER LA QUALITA' DELLE SEDI E DEI CORSI DI STUDIO

CORSO: "SCIENZE ARCHEOLOGICHE "

Classe: "L-1 - Beni culturali"

Sezione: "Qualità" >> Quadro: "Presentazione"

Qualità 1/2

- Presentazione
- Sezione A
- Sezione B
- Sezione C
- Sezione D

Amministrazione

- Informazioni
- Altre Informazioni
- Off. Programmata
- Off. Erogata
- Ordinamento Didattico

Visualizza PDF



IL PORTALE PER LA QUALITA' DELLE SEDI E DEI CORSI DI STUDIO

Schede Indicatori di Ateneo

Scheda indicatori di Ateneo	Data di riferimento		
Visualizza	09/01/2021	Nota Metodologica	Scarica Dati
Visualizza	10/10/2020	Nota Metodologica	Scarica Dati
Visualizza	27/06/2020	Nota Metodologica	Scarica Dati

Home

Riepilogo studenti iscritti ai corsi - dati aggiornati al 04/05/2020

Id Sua	Classe	Corso	Studenti 2018	Studenti 2019	Codizione
1563520	L-1	Scienze Archeologiche	120	118	0580106200100010
1562260	L-1	Studi storico-artistici	297	326	0580106200100009
1563521	L-2	Bioinformatica	35	41	0580106200200003
1563523	L-2	Biotecnologie	102	125	0580106200200002
1563522	L-2	Biotecnologie Agro-Industriali	154	158	0580106200200001

Anno 2020/21 Benvenuto morgana [Logout](#)

DM 6/2019 - Allegato A - Requisiti di docenza - riepilogo corsi, sedi, studenti

Fonte anagrafe nazionale studenti : iscritti al primo anno, depurati da rinunce e trasferimenti in corso d'anno
 Ultimo aggiornamento **04/05/2020**
 I corsi senza nessuna sede non compaiono nell'elenco

Docenti di riferimento 2019 (ex-ante) in base al DM 6/2019
 Docenza necessaria 2019 (ex-post) in base al DM 6/2019

Nella colonna del riepilogo della docenza necessaria (ex-post) sono evidenziati in rosso i corsi in carenza di docenti.

Cliccando sul numero di docenti in corrispondenza della colonna "docenti riferimento 2019 (ex-ante)" è possibile accedere direttamente alla scheda SUA 2019 del corso. Si fa presente che il sistema di verifica in SUA 2019 continua a considerare per il calcolo della docenza necessaria l'utenza sostenibile indicata nella SUA 2019. NON gli iscritti effettivi, che vengono invece considerati nella verifica ex-post.

	Id Sua 2020	Classe	Corso	Modalità	Comune	Sede	ANS 2018	ANS 2019	Utenza prevista 2019	Posti prog. nazionale	Num. classe DM 6	Ciclo concluso	Id Sua 2019	docenti riferimento 2019 (ex-ante)
1	1563520	L-1	Scienze Archeologiche	convenzionale	ROMA		120	118	200		200	si	1555804	9
2	1562260	L-1	Studi storico-artistici	convenzionale	ROMA		297	326	332		200	si	1555805	14
3	1563521	L-2	Bioinformatica	convenzionale	ROMA		35	41	50		100	si	1554312	9
4	1563523	L-2	Biotecnologie	convenzionale	ROMA		102	125	130		100	si	1555807	11
5	1563522	L-2	Biotecnologie Agro-Industriali	convenzionale	ROMA	Roma	154	158	260		100	si	1555806	23

PRESENTATO DA: UN PROGETTO DI:



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ANS based Indicators –

Group A quality of teaching

- **iC1. Percentuale di studenti iscritti entro la durata normale del CdS che abbiano acquisito almeno 40 CFU nell'a.s.**
- **iC2. Percentuale di laureati (L; LM; LMCU) entro la durata normale del corso**
- **iC3, iC4 Percentuale di iscritti al primo anno (L, LMCU) provenienti da altre Regioni e Percentuale iscritti al primo anno (LM) laureati in altro Ateneo***
- **iC5 Rapporto studenti regolari/docenti (professori a tempo indeterminato, ricercatori a tempo indeterminato, ricercatori di tipo a e tipo b)**
- **iC6 e iC7 Percentuale di Laureati occupati a un anno dal Titolo (L) Percentuale di Laureati occupati a tre anni dal Titolo (LM; LMCU)**
- **iC8 Percentuale dei docenti di ruolo che appartengono a settori scientifico disciplinari (SSD) di base e caratterizzanti per corso di studio (L; LMCU; LM), di cui sono docenti di riferimento**
- **iC 9 Valori dell'indicatore di Qualità della ricerca dei docenti per le lauree magistrali (QRDLM) (valore di riferimento: 0,8)**

Group B Internationalization

- **iC10 Percentuale di CFU conseguiti all'estero dagli studenti regolari sul totale dei CFU conseguiti dagli studenti entro la durata normale del corso**
- **iC11 Percentuale di laureati (L; LM; LMCU) entro la durata normale del corso che hanno acquisito almeno 12 CFU all'estero**
- **iC12 Percentuale di studenti iscritti al primo anno del corso di laurea (L) e laurea magistrale (LM; LMCU) che hanno conseguito il precedente titolo di studio all'estero**

ANS based Indicators – Group E Others

- **iC13. Percentuale di CFU conseguiti al I anno su CFU da conseguire**
- **iC14. Percentuale di studenti che proseguono nel II anno nello stesso corso di studio**
- **iC15, 15bis, iC16, 16bis. Percentuale di studenti che proseguono al II anno nello stesso corso di studio avendo acquisito almeno 20 o 40 cfu (15, 16) o almeno 1/3 o 2/3 (15bis, 16bis) dei cfu dovuti**
- **iC17. Percentuale di immatricolati (L; LM; LMCU) che si laureano entro un anno oltre la durata normale del corso nello stesso corso di studio**
- **iC18 Percentuale di laureati che si iscriverebbero di nuovo allo stesso corso di studio**

Indicators based on other National Registers

- **iC19. Ore di docenza erogata da docenti assunti a tempo indeterminato sul totale delle ore di docenza erogata**
- **iC20 Rapporto tutor/studenti iscritti (per i corsi di studio prevalentemente o integralmente a distanza)**

The Italian University System 2019-2020

- 67 State Universities
- 29 recognized Non-state Universities
- 11 Non-state telematic (online) universities
- 9 state higher institutes with special organization (for advanced studies, doctoral education etc.)
- 1,740 M students (4,3% international)
- 330 M graduates (L=Bach + LM=Master)
- 98,461 Teachers (35,968tp+ 10,698utp [46.666] + 23,241assist. +28.554adjp)
- 55,720 Administrative Technical Staff

The screenshot shows the Universitaly website interface. At the top left is the logo with a globe and the text 'UNIVERSITALY ITALIAN UNIVERSITY JUST A CLICK AWAY'. To the right are the Italian and UK flags. Below the logo are social media icons for Facebook, Twitter, and YouTube. A navigation menu on the left includes: 'Where to Study Search map', 'Course Search Search for courses', 'Universities Presentation', 'What does it cost? Tuition and fees', 'Courses in English Courses', 'Orientation Making the right choice', and 'TECO Valutazione'. The main content area features four colored boxes: 'STUDENTS' (red), 'FAMILIES' (yellow), 'HIGH SCHOOL' (green), and 'UNIVERSITY' (blue). Below these is a large blue banner with the text 'ARE YOU AN INTERNATIONAL STUDENT? WOULD YOU LIKE TO COME TO ITALY?' and a list of bullet points: 'Discover our academic offers', 'Contact the institution for all the information you need', 'Carry out the admission procedures', and 'Check if you need a visa'. To the right of the banner is a sidebar with 'SSM 2020', 'International Students', 'Do you need a visa?', 'Pre-enrol now', and 'Contacts'. At the bottom right, there are links for 'Accesso Programmato / IMAT', 'OFF 2020/2021', and 'POST-LAUREA'. The footer contains the text 'Benvenuti su Universitaly, il portale del Ministero dell'Istruzione, dell'Università e della Ricerca, creato appositamente per accompagnare gli' and a 'NEWS AND DEADLINES' section with a magnifying glass icon.

Sapienza at a Glance 2020

Students



115,375

TOTAL STUDENT POPULATION

19,129
Single Cycle Programmes

2,854
Old Academic System
Programmes

2,951
PhDs (3rd Cycle)

2,796
Advanced Professional
Training Courses

3,126
Specialization Schools

24,028
Master's Programmes
(2nd Cycle)

60,491
Bachelor's Programmes
(1st Cycle)

9,863

ENROLLED INTERNATIONAL
STUDENTS



18,993

GRADUATE STUDENTS

179
Visiting Professors

2,650
Lecturers

94
Language Teaching
Assistants

3,359

ACADEMICS

Staff



2,157
Administrative
and Technical
Personnel

1,596
Personnel
in University
Hospitals

Research and Knowledge Transfer



34
ERC Grants
H2020
€ 43,887,181

48
Marie Skłodowska-
Curie Actions H2020
€ 11,839,289

103
Collaborative Projects
H2020
€ 29,594,720

€ 66,177,741
Annual National
Research Funds

€ 15,562,014
Annual Sapienza
Research Funding

€ 33,222,074
Annual PhD Grants

41
Spin-offs and Start-ups

216
Patents (106 International)

43
Developed Patents

International Perspective



1,943

INTERNATIONAL
COOPERATION
AGREEMENTS

2,239
Total Outgoing
Students

1,538
Total Incoming
Students

1,009
International
Institutional
Agreements

273
International
Agreements
for Student
Mobility
non EU

560
Executive
Protocols

896
Partner
Universities

1,915
Bilateral
Agreements

87
Countries

ERASMUS+

University Organization



58
UNIVERSITY
DEPARTMENTS



2
UNIVERSITY
HOSPITALS



11
FACULTIES



1
SCHOOL FOR
ADVANCED STUDIES



1
SCHOOL OF
AEROSPACE
ENGINEERING



18
MUSEUMS



50
LIBRARIES



1
ONLINE
UNIVERSITY

Educational Programmes



55
BACHELOR'S AND MASTER'S
PROGRAMMES IN ENGLISH

287
Bachelor's
and Master's
Programmes

84
Specialization
Schools

85
PhD
Programmes

194
Advanced Professional
Training Courses



Sapienza's Central Governance

The Rector is the university head and legally represents Sapienza, guaranteeing its autonomy and cultural unity. He chairs both the **Academic Senate** and the **Administration Board**. The Rector appoints a Senior Deputy Rector and other Deputy Rectors and Delegates responsible for specific assignments.

Antonella Polimeni is the current Rector



The Director General manages the administration of the University and coordinates the management activities by 13 central administrative areas who support the institutional activities.

Simonetta Ranalli is the current Director General



The Academic Senate directs, plans and coordinates all education and research activities of the Faculties and of the Departments. It is composed by 35 voting members, **including 6 students**.

The 11 Faculty Deans and the Deputy Rectors are present at the meetings.



The Administration Board

It issues strategic guidelines and controls administrative, financial and economic management and financial sustainability. It is composed by 10 voting members.

It includes 2 students

Council of the Departments' Directors

It is composed by the 58 Department Heads, and it is steered by a 6 members committee, 1 for each Area

- A.** Science Math Physics Chemistry
- B.** Biology, Experimental Medicine, Psychology
- C.** Clinical Medicine
- D.** Engineering, Architecture, Technologies
- E.** Humanities
- F.** Law, Political and Social Sciences



External Control and Evaluation Bodies

Board of Auditors It is composed by external professional, it monitors and certifies the correct implementation of financial and accounting activities.

Evaluation Unit It is composed in majority by external experts, it evaluates the quality and efficiency of scientific research and education activities, administrative offices and University services. It includes 2 students. The Unit prepares yearly reports to ANVUR and MIUR (and to the University) concerning the general functioning of the University, the students' opinions surveys, the administrative performances, new study programmes and PhD programs etc.

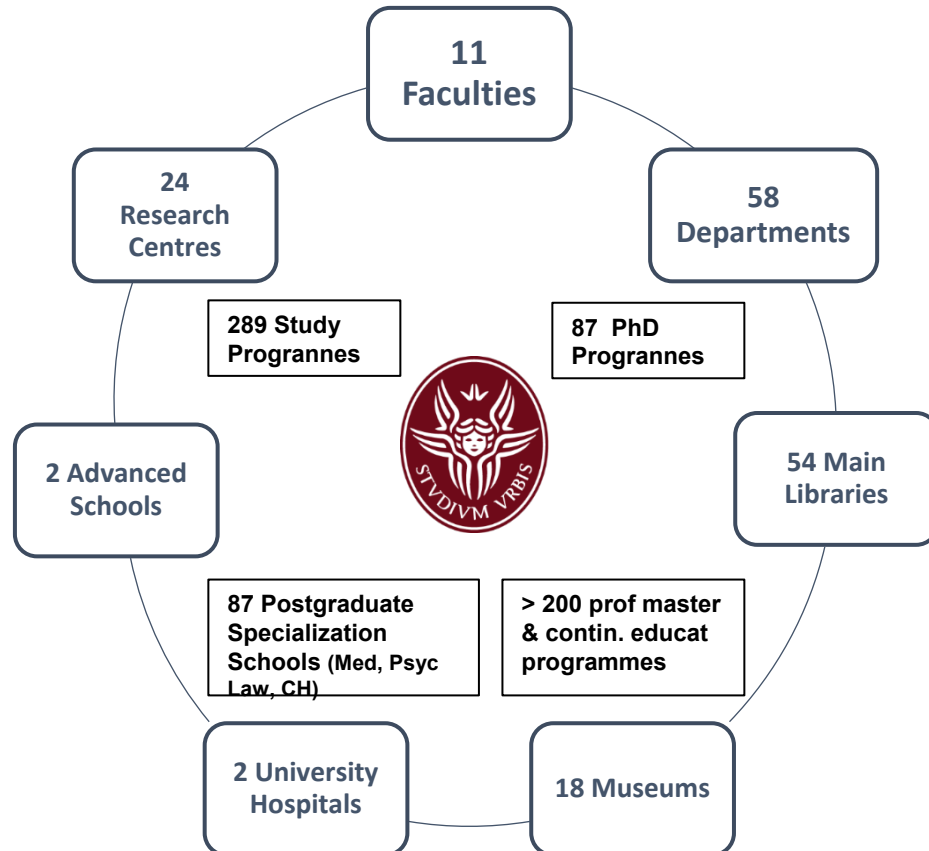
Quality Assurance Presidium «Quality Team»

It is in charge of the implementation of Sapienza QA system and to promote the organization of training and of driving the activities related to the development of instruments and methodologies to promote quality, especially but not exclusively in the areas of teaching.



Sapienza University of Rome

ACCADEMIC STRUCTURES



Sapienza is organized in 11 Faculties:

- Architecture
- Arts and Humanities
- Civil and Industrial Engineering
- Economics
- Information Engineering, Informatics and Statistics
- Law
- Mathematics, Physics, and Natural Sciences
- Medicine and Dentistry
- Medicine and Psychology
- Pharmacy and Medicine
- Political Science, Sociology, and Communication Science

and 2 Schools:

- Advanced Studies
- Aerospace Engineering



Academic Structures: Faculties and Departments

Architecture

Architecture and Design
Structural and Geotechnical Engineering
History, Representation and Restoration of Architecture
Planning, Design and Technology of Architecture

Arts and Humanities

Italian Institute of Oriental Studies
Philosophy
Ancient World Studies
European, American and Intercultural Studies
Literature and Modern Cultures
History Anthropology Religion Arts and Performing Arts

Civil and Industrial Engineering

Basic and Applied Sciences for Engineering
Astronautics, Electrical and Energetics Engineering
Chemical Engineering Materials Environment
Civil, Building and Environmental Engineering
Mechanical and Aerospace Engineering

Economics

Law and Economics of Productive Activities
Methods and Models for Economics, Territory and Finance
Economics and Law
Management

Information Engineering Informatics and Statistics

Computer Science
Information Engineering, Electronics and Telecommunications
Computer, Control and Management Engineering "Antonio Ruberti"
Statistical Sciences

Law

Law, Philosophy and Economic Studies
Legal Studies

Mathematics, Physics, and Natural Sciences

Environmental Biology
Biology and Biotechnology "Charles Darwin"
Chemistry
Physics
Mathematics "Guido Castelnuovo"
Earth Sciences

Medicine and Dentistry

Experimental Medicine
Surgery "Pietro Valdoni"
Surgical Sciences
Maternal Infantile and Urological Sciences
Internal Medicine and Medical Specialities
Translational and Precision Medicine
Human Neurosciences
Sense Organs
Cardiovascular, Respiratory, Nephrologic, Anesthetic and Geriatric Sciences
Oral and Maxillo-facial Sciences
Radiological Sciences, Oncology and Anatomical Pathology

Medicine and Psychology

Clinical and Molecular Medicine
Psychology
Social and Developmental Psychology
Dynamic and Clinical Psychology
Neurosciences, Mental Health and Sensory Organs
Surgical and Medical Sciences and Translational Medicine

Pharmacy and Medicine

Chemistry and Technology of Drugs
Physiology and Pharmacology "Vittorio Erspamer"
Molecular Medicine
Public Health and Infectious Diseases
Anatomical, Histological, Medical Legal Sciences and Locomotor Apparatus
Biochemical Sciences "Alessandro Rossi Fanelli"
Medico-surgical Sciences and Biotechnologies
General Surgery and Surgical Specialities "Paride Stefanini"

Political Science, Sociology, and Communication Science

Communication and Social Research
Political Science
Social Sciences and Economics



Faculties

Faculties coordinate, rationalize and monitor teaching activities. They also monitor the Departments' research activities, in relation to provisions given by the Evaluation Unit.

The Faculties promote cultural development, scientific integration, and organization of education, and manage services and infrastructures for teaching shared by their Departments.

The Medical Faculties coordinate Departments with functions of assistance and assure the indissolubility of the activities regarding research, education and medical assistance by contributing in addressing the University Hospitals activities.

Dean

- *Vice deans, Dean Delegates*

Council (Giunta Steering Joint Committee) *

Assembly of the Faculty *

- *Commissions, work groups* *

Monitoring Committee (for Teaching, Research, Third Mission)

Joint Commission Professors and Students (CPDT) *

Faculty Student Ombudsman
(designated by the student representatives)

The **Faculty Monitoring Committee** (FMC) plays a crucial role in Sapienza's QA System by cooperating and supporting both the Quality Team and the Evaluation Committee, and by providing the Faculty, the Departments and the Study programmes with instructions, data and information required for internal Evaluation..... Each year the FMC provides the Faculty with the data to be considered in the Faculty Annual Report to the central Evaluation Unit.

The **Joint Commission Professor and Students** is a crucial component of Sapienza QA system. It follows each of the study programmes, through the SUAs, the performance indicators, the surveys on student opinions, and other input

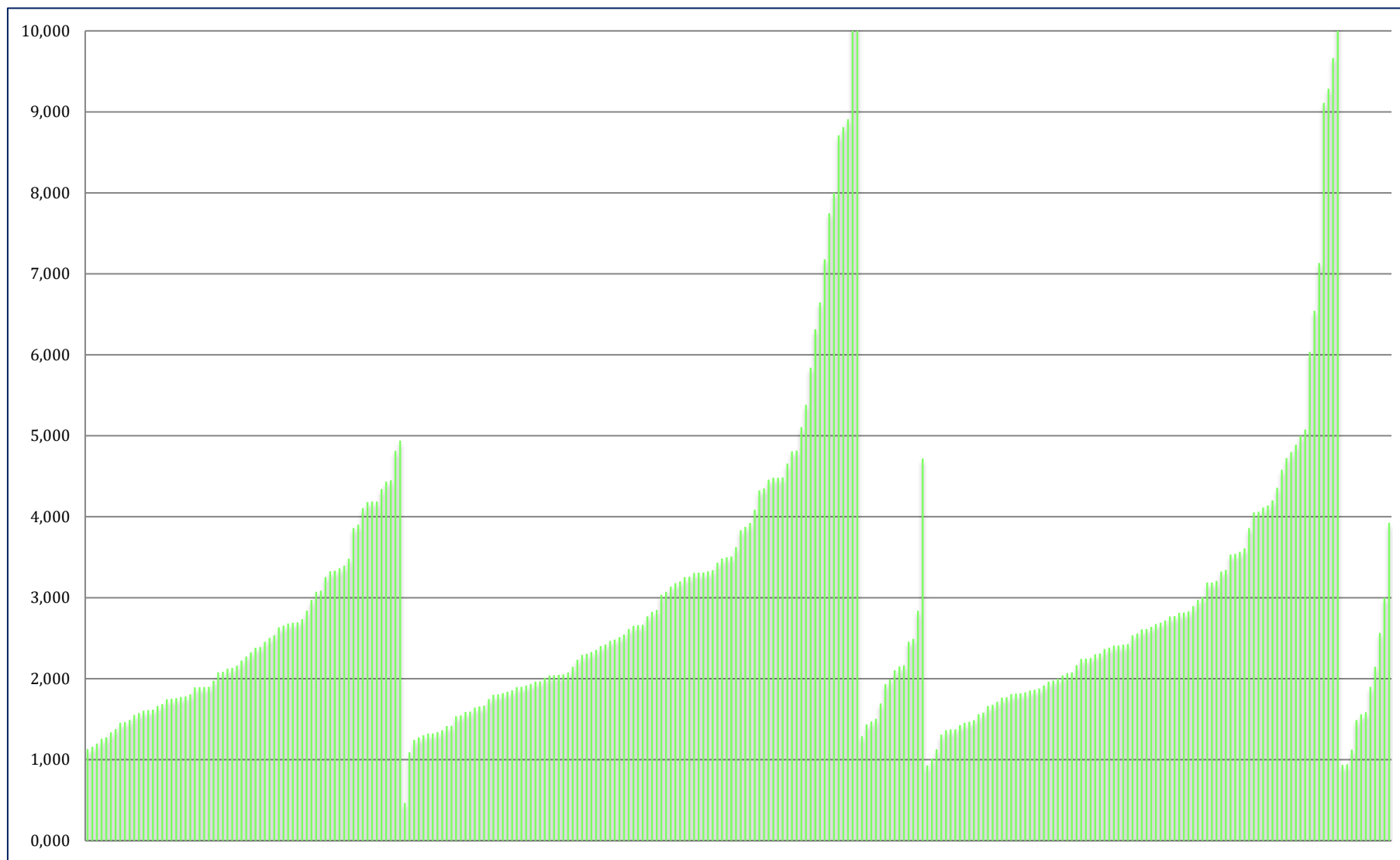


THANKYOU FOR YOUR ATTENTION

The Questionnaire on Students' Satisfaction

1. Were the methods of examination defined clearly?
2. Were the time tables of the lectures, exercises and other possible didactic activities respected?
3. Was the teaching activity carried out as declared on the web site of the degree course?
4. Is the professor available for explanations and clarifications?
5. Does the professor stimulate interested in the subject?
6. Does the professor exhibit the topics in a clear and comprehensive manner?
7. Is the indicated and available didactic material adequate?
8. Are the supplementary didactic activities useful for learning the subject?
9. Was your preliminary knowledge result sufficient for the comprehension of the subject?
10. Does the preliminary knowledge result sufficient for the comprehension of the subject? (For the degree courses, the faculties)
11. Is the study load proportionate to the credits given?
- 12.. Are you interested in the course topics discussed in class?

Grafico 4 - Rapporto di soddisfazione per CdS



Riconoscimento dei titoli di studio esteri

- **Equipollenza dei titoli accademici esteri (B e M)**
- Sono le università italiane, nella loro autonomia, a valutare i titoli accademici stranieri, applicando gli Artt. 2 e 3, della Legge 148/02, allo scopo di rilasciare gli analoghi titoli italiani.
- La domanda di equipollenza, deve essere indirizzata ad un Ateneo nel cui Statuto figuri un corso di studi comparabile con quello completato all'estero.
Tra i documenti richiesti ricordiamo:
 - il "Diploma" o documento ufficiale che attesta il conseguimento titolo straniero di livello universitario;
 - un "certificato" o documento ufficiale con l'elenco delle materie incluse nel curriculum o piano di studi;
 - il *Diploma Supplement* o la cosiddetta "Dichiarazione di valore" (DV), emessa dalle competenti autorità italiane all'estero.

- **Equipollenza del dottorato di ricerca**

Per richiedere l'equipollenza dei dottorati rilasciati da università estere (PhD) è possibile presentare domanda presso l'Ufficio VI della Direzione Generale per lo studente, lo sviluppo e l'internazionalizzazione della formazione superiore (Via M. Carcani, 61 – 00153 ROMA) contatti: dgsinfs.ufficio6@miur.it - tel. +39 06.5849.7061

Per tutte le informazioni relative alla domanda e i documenti da allegare [clicca qui](#)

ITALY GPD 2019 = 1.787.664 Million€

	2015	2019	2020
EU27 GPD_{per capita}:	25.220	27.970	26.220
ITALY "	25.640	26.910	24.640

